MI- Main Idea

Introdu	ıction Paragraph	Possible Transitions
	Opening Sentence - Start your paper with a general statement about your topic that	First First of all
	catches the reader's attention, a scenario, a quotation about the topic, fascinating	To begin with
	fact, definition, analogy, or a problem situation.	For example
	Context- Give the reader the background information of the essay topic.	One example
	Statement- State the purpose of your essay referring to big ideas/points on the topic that you	Furthermore
	will support with evidence in your body paragraphs.	Not only,but
Main I	dea Paragraph	Next In addition
	MI- Your MAIN IDEA/POINT supporting the topic ( <i>START WITH TRANSITION)</i>	• Finally
	M- YOUR THOUGHT/COMMENT/EXPLANATION of your MAIN IDEA/POINT	To conclude
	A- Text support for your thought/comment/explanation	• In conclusion
	M- Sentence commenting on the text support/ explaining how it is important/ how and/or why it	t supports the point
	(Think about why you chose to include it. How does the piece of evidence support you?)	
	M- ANOTHER YOUR THOUGHT/COMMENT/EXPLANATION of your MAIN IDEA/POINT (START W.	ITH TRANSITION)
	A- Text support for your thought/comment/explanation	,
	M- Sentence commenting on the text support/ explaining how it is important/ how and/or why it	supports the point
	(Think about why you chose to include it. How does the piece of evidence support you?)	
Main I	dea Paragraph	
	MI- Your MAIN IDEA/POINT supporting the topic ( <i>START WITH TRANSITION)</i>	
	M- YOUR THOUGHT/COMMENT/EXPLANATION of your MAIN IDEA/POINT	
	A- Text support for your thought/comment/explanation	
	M- Sentence commenting on the text support/ explaining how it is important/ how and/or why it	supports the point
	(Think about why you chose to include it. How does the piece of evidence support you?)	
	M- ANOTHER YOUR THOUGHT/COMMENT/EXPLANATION of your MAIN IDEA/POINT ( <i>START W</i> .	ITH TRANSITION)
	A- Text support for your thought/comment/explanation	,
	M- Sentence commenting on the text support/ explaining how it is important/ how and/or why it	supports the point
	(Think about why you chose to include it. How does the piece of evidence support you?)	
Main I	dea Paragraph	
	MI- Your MAIN IDEA/POINT supporting the topic (START WITH TRANSITION)	
	M- YOUR THOUGHT/COMMENT/EXPLANATION of your MAIN IDEA/POINT	
	A- Text support for your thought/comment/explanation	
	M- Sentence commenting on the text support/ explaining how it is important/ how and/or why it	supports the point
	(Think about why you chose to include it. How does the piece of evidence support you?)	
	M- ANOTHER YOUR THOUGHT/COMMENT/EXPLANATION of your MAIN IDEA/POINT (START W.	ITH TRANSITION)
	A- Text support for your thought/comment/explanation	·
	M- Sentence commenting on the text support/ explaining how it is important/ how and/or why it	supports the point
	(Think about why you chose to include it. How does the piece of evidence support you?)	
Conclu	sion	
	Start with a small transition. This can be a cue to your reader that you're ending your essay, and t	hat they need to pa
	attention. (In conclusion, Finally, As can be seen)	
	Briefly summarize some of the main points. Try taking the first sentences of the main idea paragra	aphs and <b>rewrite</b>
	their main points in two or three sentences.	
	Your closing sentence is your last word on the subject; it is your "clincher" (Ask yourself "What is r	ny essay about, and
	what am I saying?"; demonstrate the importance of your ideas)	

M- Me (Your Own Words)

A- Author (Author's Words)